

## **PROPOSED COURSES**

### **Instructor:**

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### **Title of course 1: "Quantitative analysis"**

**Duration:** 30 hours – April 2016

#### **1<sup>st</sup> part: Linear programming (LP)**

##### **Contents:**

1. Introduction to LP
2. The LP mathematical model
3. Formulation of LP problems
4. The Simplex method
5. Solving LP problems
6. Graphical solution
7. Formulation - Solution of case studies
8. Use of specialized software for tackling LP problems

**Duration:** 18 hours

#### **2<sup>nd</sup> part: Transportation and transshipment problems**

##### **Contents:**

1. Introduction - Main variables
2. The transportation mathematical model - Properties
3. Formulation of transportation problems
4. Finding an initial solution
5. Solving transportation problems
6. Tackling special cases
7. Formulation - Solution of case studies
8. The transshipment problem
9. Use of specialized software for solving transportation and transshipment problems

**Duration:** 12 hours

**Type:** theoretical (in classroom) – practical (in laboratory)

## **Subject 2: "Inventory and production control"**

**Duration:** 30 hours – June 2016

### **1<sup>st</sup> part: Inventory control**

#### **Contents:**

1. Introduction - The importance of inventory
2. Cost elements
3. Deterministic inventory control systems
  - 3.1 Main variables
  - 3.2 Demand satisfaction without delay - Economic order quantity
  - 3.3 Demand satisfaction with delay
  - 3.4 Demand satisfaction from production
  - 3.5 Inventories of many materials with constraints
  - 3.6 Variable unit value of stock
4. Solution of inventory control case studies and problems

**Duration:** 15 hours

### **2<sup>nd</sup> part: Production control**

#### **Contents:**

1. The assignment problem
  - 1.1 Mathematical model
  - 1.2 Solution methodology
  - 1.3 Special cases
2. Production scheduling
3. Production line balancing
  - 3.1 Variables and definitions
  - 3.2 Mathematical formulation
  - 3.3 Methodologies: Approximate methodology - Line of balance methodology
  - 3.4 Production line scheduling and costing

**Duration:** 15 hours

**Type:** theoretical (in classroom)